## Frances Olive Anderson PE Action Plan 2014 – 2015

Long Term Plan = By end 2015

Medium Term Plan = By end of each Term

**Short Term Plan = During each Term** 

Priority/Target	To utilise the PE Primary funding effectively in order to improve the quality, provision & sustainability of PE in our school (as set out in our school development plan)						
Funding	£8000 DFE Government funding for Primary School PE development (plus £900 pupil numbers funding and carry over from last year) Split into 4 parts:						
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	1. 2 Year salary for PE Specialist to help improve quality & provision of PE						
	2. Specialist coaches to work with MSA's to develop lunchtime play.						
	3. Summer festivals run by specialist coaches to consolidate multi skills.						
	4. Small pot of funding for each individual school for CPD, (skipping workshops) specialist equipment etc.						
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		FUNDING YEAR	2				
Timescale	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review		
Autumn Term 201	14		-				
Sept 2014 -	To improve staff	Using specialist coaches (MSP) to work	MSP Coach	Feedback on lesson	End of Year 2		
Ongoing	delivery of PE by	with teachers to deliver high quality PE		observations from Coach.			
	developing confidence	using a mentoring system.	PE Co-ordinator	Follow up lesson	Staff more		
	and good practice.			observations by PE Co-	confident and		
			Class Teacher	ordinator. Discussion	knowledgeable on		
				with staff regarding usefulness and impact on	how to deliver high quality PE lessons.		
				own practice.	quality PE lessons.		
Spring Term 2014				Tom produces	L		
Jan 2015 -	Develop the	To work alongside an MSP coach to	PE Specialist	There are opportunities	End of Spring Term		
Ongoing	effectiveness of MSA's	deliver lunchtime activities. MSP coach	Co-ordinator	for children to take part	, ,		
	in delivering active	to observe MSA's in practice and give	MSA's	in structured physically	More children		
	sessions during	feedback to PE Co-ordinator and		active lunchtime sessions	participating in		
	lunchtimes.	MSA's.		to improve health and	structured sessions		
				behaviour.	at lunch time. Less		

					falling out incidents.
Autumn Term	Develop & implement training for pupils to become Sports / Playground Leaders. Develop links to clubs & outside agencies to create a positive environment for sport within the community.	Year 5/6 to have Young Leaders training delivered by a Coach who is working alongside the Class Teacher to deliver sessions in a Mentoring Programme.	Primary SSCO PE Specialist Teaching Staff	Primary Specialist trained to do Sports Leader / Playground Leader Pupils become leaders	End of Summer Term 2015  Children positive about this role, more training required and need to identify a lead MSA to support and co-ordinate
Summer Term	To provide Intra School Competitions to consolidate multi skills.	Festival is run by MSP coaches. This also gives opportunities for teachers to stand back and assess children's progress.	MSP coaches Teachers	Assessment is accurate to pass onto the next teacher.	End of summer Festival very popular, high levels of activity and the opportunity to compete against themselves and others.
On going	To encourage Inter School Sport.	Enter teams into Football Leagues, Cross Country, High 5, Swimming, Cricket, Athletics	Co-ordinator	Participation	On going  Places in the various teams always highly contended. A range of successes at various levels and sports. Good level of Twitter followers

Other possible expenditures

- Skipping workshop
- Employ adults to start a walk to school scheme.
- Re turf school pitch.